CYBER CIVICS
Digital On-Ramps

UNIT 1: USING VALUES TO GUIDE YOU
LESSON 3

GRADE: 4–5
APPROX. TIME: 45–50 min.

VALUES CAN GUIDE YOU ONLINE

KEY STANDARDS

ISTE Standards: Empowered Learner (1.1.d).
CASEL Competencies: Self Awareness (1.a,b), Self management (2.a, c),
Social Awareness (3.a), Responsible Decision-making (5.a,b,d,e,f).
Common Core Standards: CCSS.ELA-LITERACY, SL.4.1, SL.5.1.

LEARNING OBJECTIVES

Students will….
- Understand that values are like a compass that can guide them.
- Realize how personal values can help them make wise choices online.
- Practice applying values to imaginary online situations.

VOCABULARY

VALUES: Rules or beliefs that guide a person's behavior.

ONLINE: Connecting with others via the Internet.

RESPONSIBILITY: Accomplishing the things expected of you, and accepting the results of your actions.

EMPATHY: Understanding and sharing the feelings of others.

INTEGRITY: Having strong moral principles and being honest and fair in your behavior, even when no one is watching.

THE LESSON

1. Ask student volunteers to share the compasses they completed for the previous lesson. Discuss what values they chose and why. Be sure students understand that values are like a

compass — they help us make choices that point us in the direction of the kind of person we want to be.

2.   Explain that values become very important when we go "online." Being online means using technology to connect to the Internet. Some examples of being online include using a computer, cellphone, gaming device, laptop, or tablet to play games, send and receive text messages, interact on social media, or to search for something.

3.   Screen the video. Afterwards (or if you do not show the video) review the following:

●   While it is important to define what your personal values are in the physical world, it is equally, if not more important, to think about what your values will be when you start using technology to go online.

●   When online, you will likely face tricky situations and difficult choices. It may be hard to plot the right course, and that's where your personal values can help. They can point you in the right direction.

●   Here's an example: Let's say one of your values is "honesty." This means you always try to stand up for the truth. If you value honesty, when you go online you won't want to tell lies, share misinformation, or fib about your age or identity.

●   By applying your values online you are helping to create a supportive online community where everyone feels safe and respected.

4.   Before conducting the activity, be sure students understand (and have recorded) the vocabulary words.

ACTIVITY

Tell students they are going to help some imaginary students, who are about their age, make choices that align with their personal values. You can conduct this lesson one of two ways: 1) Read each situation aloud and discuss them with your students OR, 2) Distribute the page that follows and have students complete the activity individually, then discuss.

GOAL

Students will understand how their personal values can help guide them when they go online.

FOR STUDENT

Roberto's parents have allowed him to watch videos online, but only for a certain amount of time, after which he'll need to start his homework. He knows that time is up, but his parents have not noticed. One of Roberto's personal values is responsibility. What choice should he make and why? Explain:

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Ariana is playing an online game with others. She notices that one of the players is being made fun of and is even being called some cruel names. One of Ariana's personal values is empathy. With this value in mind, what should Ariana do? Explain:

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Henry's friends are trying to talk him into creating a social media account. He knows he is too young to sign up for the account unless he fibs about his age. One of Henry's personal values is integrity. What should Henry do and why?

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Your Turn! Imagine you have a writing assignment for school and you are considering copying a paragraph you find on the Internet to add to your paper. Look at your compass and decide how one of *your* four values might help you decide what to do in this situation. Explain:

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